

H B Swofford Career Center

5620 Hwy 11
Inman, SC 29349

Grades 10-12 Career Center

Enrollment 1,031 Students

Director Charles T. Campbell 864 592 2790

Board Chair Mr. Bruce Mahaffy 864-461-2938

Superintendents

Dr. Jimmy Littlefield Spartanburg 1 864-472-2846

Dr. Scott J. Mercer Spartanburg 2 864-578-0128

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	808	80.2%	81.1%	119	89.9%	92.4%	197	100.0%	97.6%
Students with disabilities on diploma track	0	N/A	73.2%	0	N/A	75.6%	0	N/A	98.5%
Gender									
Male	496	79.4%	77.7%	72	90.3%	90.9%	134	100.0%	98.6%
Female	312	81.4%	85.2%	47	89.4%	93.3%	63	100.0%	96.5%
Racial/Ethnic Group									
White	640	81.3%	89.0%	95	92.6%	95.4%	179	100.0%	98.5%
African American	104	69.2%	73.6%	13	84.6%	86.8%	12	100.0%	96.1%
Asian/Pacific Islander	31	80.7%	89.1%	6	50.0%	85.1%	N/AV	N/AV	N/AV
Hispanic	23	91.3%	81.7%	4	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	11	90.9%	74.6%	2	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	797	80.1%	81.2%	117	89.7%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	283	74.2%	75.1%	30	86.7%	87.8%	7	100.0%	96.5%
Full-pay meals	525	83.4%	85.9%	89	91.0%	94.6%	190	100.0%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 1,031)			
With disabilities other than speech	0.0%	Down from 0.5%	1.8%
Career/technology students in co-curricular organizations	5.9%	Up from 2.4%	18.6%
Enrollment in career/technology center courses	1,031	Up from 671	643
Students participating in worked-based experiences	100.0%	Up from 9.2%	32.2%

Teachers (n= 19)			
Teachers with advanced degrees	26.3%	No change	25.6%
Continuing contract teachers	63.2%	No change	73.5%
Highly qualified teachers	66.7%	No change	66.7%
Teachers with emergency or provisional certificates	15.8%	No change	15.1%
Teachers returning from previous year	96.1%	Up from 90.5%	88.9%
Teacher attendance rate	97.8%	Up from 96.9%	95.6%
Average teacher salary	\$46,539	Up 3.7%	\$43,493
Prof. development days/teacher	12.1 days	Up from 8.4 days	13.6 days

School			
Director's years at Center	9.0	Up from 8.0	3.0
Dollars spent per pupil*	\$3,456	Down 6.9%	\$3,353
Percent of expenditures for teacher salaries*	49.2%	Up from 41.6%	52.3%
Parents attending conferences	99.0%	No change	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

H. B. Swofford Career Center (Swofford) serves Spartanburg County School Districts One and Two. There are four feeder high schools: Chapman, Landrum, Chesnee and Boiling Springs. Swofford is fully accredited by the Southern Association of Colleges and Schools offering a strong, diverse curriculum in thirteen program areas in accordance with standards set by the SC State Department of Education's Office of Career and Technology Education, the SC Board Of Cosmetology, the National Institute for Automotive Service Excellence (ASE) and the South Carolina Department of Health and Human Services through the Nurse Aide Competency Evaluation Service (NACES). Curriculum is offered to match high school schedules and the demands of industry. Advisory committees with participating members from local industry advise each program area in developing an annual plan, promoting public relations, placing program completers, reviewing and revising curriculum, assessing programs, reporting progress and school improvement and sponsoring students in school-to-work activities such as cooperative education, shadowing, internship, youth apprenticeship and service learning.

Swofford students have the opportunity to participate in clubs and competitive events for career and technology education at the local, state and national level. Students may participate in the following programs offered at Swofford: 'PLATO,' an alternative school setting offering GED preparation and career courses; 'Career Exploration,' career exploration to non-diploma IEP students; 'Ropes Program,' team building skills for Swofford students and approximately 1500 ninth graders; 'Summer Career Camp,' for sixth and seventh graders; and 'Career Fair,' for all sixth graders. The 'Car Show' is an annual community event, which raises money for scholarships awarded to Swofford students. Students raise funds for the Diabetes Association, Muscular Dystrophy, the Bloodmobile and adopt families through the community for Christmas.

Swofford participates annually in integration projects with math, English and science classes from feeder high schools, middle schools and elementary schools. One project combined Machine Tool Technology and a math class from a local high school to produce a unique method of delivering math standards for course credit.

C.T. Campbell

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	132	63
Percent satisfied with learning environment	100.0%	85.4%	87.3%
Percent satisfied with social and physical environment	100.0%	87.8%	77.4%
Percent satisfied with school-home relations	95.0%	83.1%	75.4%

*Only eleventh grade students and their parents were included.